

# Year 7 Literacy & Numeracy catch-up premium

For our current year 7 cohort we are awaiting for our total figure of the catch up premium to enable us to support those students with low literacy and/or numeracy from Key Stage 2.

We will spend the funding in the following ways to support these students:

- Small group literacy with a qualified teacher. These students will be extracted from English lessons to support the work that is being completed in class
- MFL extraction groups. These are for the weakest in the cohort, they will be extracted from their MFL lessons to support with their basic literacy skills.
- Small group numeracy with a qualified teacher. These will be 10 week sessions where students are extracted from other subjects once a week for an hour. Students will cover the basics to help support their progress within the subject.
- Use of the maths specific HLTA in maths to work within the lowest maths sets in the year. This allows specific targeted interventions for these students.

For the year 2014/15 we were in receipt of £29,000 to enable us to support those students with low literacy and/or numeracy from Key Stage 2. This allowed us to form small group numeracy and literacy for these students. The impact of this spending can be seen below:

Intervention	Impact – referred to a baseline
Literacy extraction <ul style="list-style-type: none"> <li>• Small groups identified by low reading scores)</li> <li>• 2 terms of weekly extraction lessons in small groups of 8 students or less</li> </ul>	<ul style="list-style-type: none"> <li>• 50% students improved from their starting point referred to the baseline assessment</li> <li>• 75% students achieving at least expected progress in English</li> </ul>
Literacy extraction from MFL <ul style="list-style-type: none"> <li>• Full year</li> <li>• 3 lessons every 2 weeks</li> <li>• Small groups of 5 students or less</li> </ul>	<ul style="list-style-type: none"> <li>• 67% students improved from their starting point referred to the baseline assessment</li> <li>• 67% students achieving at least expected progress in English</li> </ul>
Maths booster sessions <ul style="list-style-type: none"> <li>• 10 1 hour sessions with a qualified maths teacher working in small groups focusing on the basic numeracy.</li> </ul>	<ul style="list-style-type: none"> <li>• 83% improved from baseline starting point</li> <li>• 67% achieved at least expected progress in maths</li> </ul>